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| **Standard**:  **SSUSH 17 Analyze the origins and impact of U.S. involvement in World War 1.**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *Holiday* | *Holiday* | *Holiday* | *Holiday* | *Holiday* | *Holiday* | *Holiday* |
| **Tuesday** | *Learn at Home Assignment=New Deal Photo Analysis* | *Learn at Home Assignment=New Deal Photo Analysis* | *Learn at Home Assignment=New Deal Photo Analysis* | *Learn at Home Assignment=New Deal Photo Analysis* | *Learn at Home Assignment=New Deal Photo Analysis* | *Learn at Home Assignment=New Deal Photo Analysis* | *Learn at Home Assignment=New Deal Photo Analysis* |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about Roosevelt’s attempts  to end the Depression and the challenges he faced with the New Deal, the importance of the 2nd New Deal, and the importance of Eleanor Roosevelt.  I can explain the different programs created during the New Deal to help the US reform, recover, and offer relief.  I can explain the Social Security Act and how it helped Americans during the Great Depression. | Quick Write: Based on what you know so far, do you think the government should play a large role in helping people during economic crises? Why or why not? | The teacher will review what the students were supposed to complete for their Learn at Home Assignment. |  | Students will break into partners and present each other’s PowerPoint. |  | Explain on a sheet of paper why you picked the images you picked and if you had similar images or different images from your partner |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about Roosevelt’s attempts  to end the Depression and the challenges he faced with the New Deal, the importance of the 2nd New Deal, and the importance of Eleanor Roosevelt.  I can explain which programs caused major challenges for President Roosevelt. | 👉 Quote: “The only thing we have to fear is fear itself.” – President Franklin D. Roosevelt, Inaugural Address, 1933  ➡ Question: What do you think Roosevelt meant by this statement? How might this idea have shaped his approach to dealing with the Great Depression? |  | The class will complete one section of the New Deal Flow chart to make sure all students understand what they are to do. |  | Students will finish their flow chart over the new deal | To wrap up our discussion on Eleanor Roosevelt, let's reflect on her impact in three key areas:  1️⃣ Role as First Lady-BLUE STICKY NOTE 2️⃣ Civil Rights Advocacy-GREEN STICKY NOTE 3️⃣ The Great Depression & New Deal-PINK STICKY NOTE  Activity Instructions:  Gather Your Sticky Notes – You will each receive three different colored sticky notes (one for each category).  Use Your Textbook – Turn to pages 405-406 in your textbook to find details about Eleanor Roosevelt’s accomplishments.  Record Your Findings – Write one key accomplishment related to the category on each sticky note. Be specific!  Post Your Notes – Once you’ve completed all three, place them on the class chart or designated board under the correct category. |
| **Friday** | *Great Depression and New Deal Quiz* | *Great Depression and New Deal Quiz* | *Great Depression and New Deal Quiz* | *Great Depression and New Deal Quiz* | *Great Depression and New Deal Quiz* | *Great Depression and New Deal Quiz* | *Great Depression and New Deal Quiz* |

*\*\*\*All work can be found located on Canvas under modules for the current module we are in. Dates and reminders can be found on our band app:* [*https://band.us/n/a6a9A64ft78c5*](https://band.us/n/a6a9A64ft78c5) *\*key literacy strategies*